

Year 2 - Autumn Term

V₄ O₁ C₃ A₁ B₃ U₁ L₁ A₁ R₁ Y₄

It is crucial that children have explicit and robust instruction in **vocabulary** to support their verbal and written communication. We aim to deliver a curriculum that provides children with a rich and broad source of vocabulary that will be used across the whole range of subjects.

Maths	English	PE	RE	Art and Design
place value- hundreds tens ones zero place value greater than less than partition digit	verb noun adjective expanded noun phrase adverb conjunction proper noun narrative/ plot character setting fiction/ non-fiction text	pass shoot score kick throw tactics position attack defend team	religion creation church God Jesus hymn worship bible Christianity	design evaluate plan review, evaluate technique portrait self-portrait sketch weave
Forest School	Geography	Science	PSHE	History
compost deciduous evergreen names of trees names of plants names of insect names of wildlife	continent ocean population desert rainforest compass climate equator temperature tropical capital city aerial map pollution	seasons types of weather body parts senses environment habitat types of animals animal kingdom mammal amphibian reptile bird species features	compassion friendship respect trust forgiveness aspiration generosity reflect bullying responsibility independence self regulation	modern period timeline ancient artefact historical century past present decade
Music	Perform, tune, tempo, lyrics, beat, compose, instrument, rhythm, melody.			

