

## Year 1 - Autumn Term

V<sub>4</sub> O<sub>1</sub> C<sub>3</sub> A<sub>1</sub> B<sub>3</sub> U<sub>1</sub> L<sub>1</sub> A<sub>1</sub> R<sub>1</sub> Y<sub>4</sub>

It is crucial that children have explicit and robust instruction in **vocabulary** to support their verbal and written communication. We aim to deliver a curriculum that provides children with a rich and broad source of vocabulary that will be used across the whole range of subjects.

<b>Maths</b>	<b>English</b>	<b>PE</b>	<b>RE</b>	<b>Art and Design</b>
place value- tens ones zero place value greater than less than partition digit ordinal numbers preposition	verb noun adjective adverb conjunction proper noun narrative/ plot character setting fiction/ non-fiction text	pass shoot score kick throw tactics position attack defend team	religion creation church God Jesus hymn worship bible Christianity	design evaluate plan review, evaluate technique portrait self-portrait sketch weave
<b>Forest School</b>	<b>Geography</b>	<b>Science</b>	<b>PSHE</b>	<b>History</b>
compost deciduous evergreen names of trees names of plants names of insect names of wildlife	continent ocean population desert rainforest compass climate equator temperature tropical capital city aerial map	seasons types of weather body parts senses environment habitat types of animals animal kingdom mammal amphibian reptile bird species features	compassion friendship respect trust forgiveness aspiration generosity reflect bullying responsibility independence	modern period timeline ancient artefact historical century past present
<b>Music</b>	Perform, tune, tempo, lyrics, beat, compose, instrument, rhythm, melody.			

