



PE AND SPORTS PREMIUM ALLOCATION FUNDING 2019/20

Overview of provision to impact on progression, participation and achievement : 2019-2020

The impact of the Primary PE and Sport funding must highlight an increase in the participation, standards, attainment and progress of all pupils. Additionally, it should encourage pupils to develop healthy lifestyles and support children in reaching the performance levels that they are capable of.

Following an analysis of the objectives and achievements from 2018/19 we have targeted the following areas of development for 2019/20.
Misterton 2019/20 Allocation: £16,370 (carry forward £16,593) = £32,963

Academic Year: 2019/20	Total fund allocated: £24,071	Date Updated: 30 th July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£ / Percentage of total allocation:
				£8,324 / 25.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: key questions	Sustainability and suggested next steps:
Continued development of MDSA Active Play Co-ordinator Role to ensure lunchtime sessions include organised physical opportunities for all.	<ul style="list-style-type: none"> MDSA Active Play Lead to develop appropriate and engaging lunch time physical activity programme – including competitive opportunities. Programme to be reviewed jointly by Lead and PE Lead each term for impact and participation. MDSA Active Play Lead to organise and record activity awards and healthy focus weeks across the school. PE Lead and MDSA Active Lead to meet and plan across each term. 	£3,132	<p>Did this provision continue to promote healthy lifestyles and activity during lunchtime play?</p> <p>Were all children able to access and participate in high quality sporting activities across their school day?</p>	There will be a rolling programme of activities which the school can continue to develop which will ensure that in the future with or without funding, our Lunchtime Supervisors will feel confident to interact and engage our children in physical activity.
Introduce an MDSA CLUB Supervisor in order to develop organised sporting activities and inter school competitions at lunch times	<ul style="list-style-type: none"> MDSA Club Supervisor to develop organised sporting activities which include a competitive element. MDSA Club Supervisor to organise and record competitive activity and ensure an element of progression. 	£3,132	<p>What percentage of children were able to access and participate in high quality sporting activities at lunchtime?</p> <p>How many inter school challenges did the children participate in?</p>	There will be a rolling programme of activities which the school can continue to develop which will ensure that in the future with or without funding, our Lunchtime Supervisors will feel confident to interact and engage our children in physical activity.

	<ul style="list-style-type: none"> • Programme to be reviewed jointly by Lead and PE Lead each term for impact and participation 			
(7) CPD: Never Mind The Weather Let's Play		£60	MDSA Training <u>2018/19</u> cost of additional hours	
(7) Sports Field Annual Maintenance Annual Maintenance of the School Field to ensure the children have a quality space for physical and social interventions	<ul style="list-style-type: none"> • Timetable regular maintenance across the school year. • Ensure the area is adequately maintained and risk assessed in the Winter for slip hazards. 	£1,000	Did children to continue to enjoy and development enjoyment and skills in a safe active environment	The continued upkeep of this area will ensure skills and strategies are developed which the children will build upon in later years.
The purchase of equipment – either renewed or replaced to enable good quality provision during PE lessons / playtime activities / after school clubs.	<ul style="list-style-type: none"> • Equipment Audit halfway through the year to ensure all resources are of a good quality and quantity to enable good and outstanding PE lessons. • Continue to explore new sports and sports accessible to all. • Continue to talk with after school providers to ensure all equipment available. 	£1,000	Review sports equipment availability with teachers and children – did they have access all year? Were any sports not well resourced?	Ensure equipment is kept up to date and available for use. Ensure Children have a respect for equipment so this is kept in good condition if funding is not available to replace.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity PESSPA being raised across the school as a tool for whole school improvement				£ / Percentage of total allocation: £593 / 1.80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fund release time for PE Subject Leader to be able to attend CISP PE Leaders meetings (shared Federation cost). This will ensure the continued high profile of PE through competitive sports with local schools and clubs.	<ul style="list-style-type: none"> • Embed our swimming award programme to support achievement and ensure this is given recognition in Celebration Worship. • Facilitate robust co-ordination of PE and Sport across the school • Plan and prepare for events within and outside the CISP 	2019/20 - 2 hrs p/ht planning and assessment 3 termly CISP meetings (2 hrs) £240 £120	Could we evidence a strategic action plan in place with measurable impact? Was the school effective in improving the PE curriculum and outcomes, incl the management of the PE and Sports Grant Does the school have an audited PE resource appropriate to teach the curriculum and develop skills and activity?	Ensure an action plan is developed which can be The subject leader will continue to work closely with other schools and clubs to develop long term links with a focus on effective support in all PE lessons and beyond

	<ul style="list-style-type: none"> Facilitate the development of an effective PE assessment package 		Was there effective communication between staff, parents and pupils regarding sporting events across the year?	
<p>Continue to work with Crewkerne and Ilminster Schools Partnership (shared Federation cost)</p> <p>Contribution towards partnership co-ordinator, providing PE CPD for our subject leader and access to a number of local sports festivals and activities. Linked to ensuring active opportunities are key factors across the rest of the curriculum.</p>	<ul style="list-style-type: none"> Ensure children have access to festivals, tournaments and workshops at other local schools Ensure children have access to inter school competitions Ensure teachers and support staff have access to PE CPD/training Continue to develop effective links into movement across the curriculum 	£233	<p>How many local sports activities between local CISP schools did the children have access to participate in?</p> <p>Did the PE Lead attend regular CPD meetings with CISP PE Leaders across each term organised by the Partnership coordinator?</p>	The PE subject leader will continue to work closely with other CISP PE Leaders supported by the Partnership Coordinator. This will develop a programme of events which the schools could continue with or without the additional sports funding.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£ / Percentage of total allocation:
				£2,136 / 6.48 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Key questions to review at year end	Sustainability and suggested next steps:
<p>Subject Leader to embed Real PE as a simple and effective PE package in line with the curriculum, without levels, this will ensure good quality provision through a movement based programme</p> <p>It will ensure on-going quality provision of PE through recognised effective training.</p>	<ul style="list-style-type: none"> Organise New Staff induction for Real PE teaching programme (New Staff Induction Training) Liaise with staff team to ensure in school support in place for new staff. Liaise with SLT to ensure meeting time is allocated in order to consolidate good practice across the Federation staff base. Liaise with SLT to organise cover across classes to team teach/observe Real PE across the school / Federation. 	£0	<ul style="list-style-type: none"> What progress did pupils make this year as a result of increased knowledge and confidence in the Real PE curriculum ? Did the children demonstrate an increased confidence, self-esteem and a real desire to learn? Was there an increase in the participation in wider activities? Has this had an impact on attainment in other subjects? Has the number of children who do not participate decreased? 	<p>The subject leader will be allocated staff meeting update / training time; together with slots in professional development sessions.</p> <p>Staff developed to be able to deliver high quality PE with or without the allocated funding.</p>

Teachers to use our FMS assessment package to more accurately identify and support children's physical literacy.	<ul style="list-style-type: none"> Year Four teacher and PE lead to support the introduction of PE assessment tool across the Federation. PE Lead to timetable termly checks on impact of assessment package. 	Linked to PE Lead days	Has the assessment package enabled teachers to more accurately develop children's physical literacy?	Assessment package in place to enable future building of confidence and accurate assessment and progression.
Continue to provide opportunities to develop teaching skills through observation of coaching across the academic year.	<ul style="list-style-type: none"> PE Lead to develop programme of coaching to supplement teachers identified physical movement development needs. 	£1,886 Pro-Coaching 39 weeks. X1 2hr session for Summer 2019, Autumn 2019, Spring 2020	As a result of good role modelling teachers were teachers confident and more knowledgeable to teach PE? Did pupils make good or better progress this year? Did children build on prior achievement? Did the children feel an increased confidence? Was there indication of a desire to learn? Did any of the teamwork skills or strategies impact across the curriculum?	Teachers and Teaching Assistants will develop skills and understanding of high quality PE through CPD opportunities
Subject Leader to working with Rob Teacher x 3 days to develop new subject leader confidence in this area. Developing own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	<ul style="list-style-type: none"> Ensure days are timetabled across the year and include a plan – do – review cycle. 	£250	Was the coaching successful? - See above references	Developing PE Lead skills so she is ready to continue to lead and develop this subject successfully in future years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£ / Percentage of total allocation: £11,618 / 35.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Explore and engage in a variety of physical opportunities not offered across the normal curriculum this will ensure all	<ul style="list-style-type: none"> Explore and hire equipment and coaches to deliver successfully in school. 	£174	Did all children enjoy the activity – was there an increase in interest outside of school.	Develop plan and costings to ensure future events are a possibility with alternate funding ie PTA / school

children are aware of the range of opportunities that can be developed in later life – 1) Climbing Wall	<ul style="list-style-type: none"> Complete a review to assess impact for children. 		Was the event followed with additional information from local providers?	budget.
Transport to facilitate movement through Outdoor Learning area at Ashlands (Forest School) (6x £40 = 240 x 2 classes)	Organise timetable for the academic year to develop programme to enable all children to participate in outdoor movement through Forest School Provision	£480	<ul style="list-style-type: none"> Positive impact of using the Forest School Area at Ashlands Raise the profile of movement through alternative Play Positive impact of participating in events across the Federation 	
Explore and engage in a variety of physical opportunities not offered across the normal curriculum this will ensure all children are aware of the range of opportunities that can be developed in later life – 2) Crazy Golf	<ul style="list-style-type: none"> Explore and hire equipment and coaches to deliver successfully in school. Complete a review to assess impact for children. 	£50	As above	As above
Explore and engage in a variety of physical opportunities not offered across the normal curriculum this will ensure all children are aware of the range of opportunities that can be developed in later life – 5) Enrichment Movement based day – coach based day x 1 per term = £900	<ul style="list-style-type: none"> Explore and hire equipment and coaches to deliver successfully in school. Complete a review to assess impact for children. 	£900	As above	As above
Work with the children to design and install a large piece of outdoor equipment to ensure independent access to developing teamwork, large motor skills, free physical play.	<ul style="list-style-type: none"> Timetable opportunity to meet with play design team and review equipment choices. Ensure timetabling of equipment use to enable all to access. Explore equipment use during orienteering. 	£9,000	Complete a review with the children – what are the physical benefits of daily use?	Establish outdoor activity for those who do not participate in team sports / playground play which will be sustained over time.
Funding for Extended Schools Sports Coaching with Pro-Coaching 39 weeks and an additional External Coach for 39 weeks. This will facilitate an additional quality activity sport session and encourage positive attitudes to exercise.	<ul style="list-style-type: none"> Look at the timetable across the year to ensure all year groups have access to this provision. Look at the range of sports on offer – can these lead to greater participation in the local community? 	£1,014 x1 1hr session April to end July 2019. £26x14wks X 1hr sessions Sept 2018 to March 2019.	Complete a review of the participation at clubs and compare with previous year.	Enable teachers to be coached in delivering new sports as clubs across the year. These can then be led by staff when additional funding is unavailable.

£26x25wks

Key indicator 5: Increased participation in competitive sport

£ / Percentage of total allocation:

£1,400 / 4.25%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide funding for transport to sporting events in order to enable all children access to participate in inter-school festivals, external events throughout Somerset	<ul style="list-style-type: none"> Ensure children continue to be exposed to a number of opportunities to participate and excel. Children will learn the values of competition, teamwork, determination and resilience 	£600	Did this raise the profile of PE and sport collaboration between CISP schools?	Continue to develop the youngsters children’s resilience in welly walks to ensure the use of Wadham when funding is unavailable.
(6) Transport to facilitate the ability to exceed the National Curriculum Swimming Expectation set at 25 metres 2018/19 Ring fenced to be allocated in 19/20	<ul style="list-style-type: none"> Target the potential of those able swimmers to exceed the National requirements in swimming at Key Stage Two Use the new certificates top target and challenge 	£300 £300	<ul style="list-style-type: none"> Positive impact of water confidence over a greater distance Positive impact of personal safety and resilience in the water Positive impact of participating in events across the Federation 	
Set up sports boxes for individual classes to develop fine motor / team work movement based skills	<ul style="list-style-type: none"> Liaise with teachers and support staff to develop appropriate contents for class based movement boxes Evaluate use of boxes across the working week Develop in class competitions using movement box resources with class teachers – record these. 	£200	<p>Did children enjoy and develop physical movement in class through class based movement boxes?</p> <p>Did children take part in more inter school events – in class based events?</p>	<p>Develop an in class small moor movement system which can be continued with or without sports funding.</p> <p>Focus on competition, teamwork, determination and resilience.</p>

The anticipated total spend for this financial year is £24,071 leaving £8,892 for unplanned opportunities (26.98%)