



MISTERTON CofE FIRST SCHOOL: PE AND SPORTS PREMIUM REVIEW OF SPENDING 2018/19

Overview of provision and achievement : Impact of sports funding 2018-2019

*The impact of the Primary PE and Sport funding must highlight an increase in the participation, standards, attainment and progress of all pupils. Additionally, it should encourage pupils to develop healthy lifestyles and support children in reaching the performance levels that they are capable of. **These were the priorities;***

1. Develop a simple and effective PE assessment package in line with the curriculum, without levels

Real PE was successfully introduced and is being used across all year groups. Children are engaging with the different challenges and games, both personal and team based. We will continue to train new staff in this next year and base 2 CPD sessions on updates for all staff. For assessment see point 2.

2. Teachers have an improved knowledge of individual children. Visual evidence of progress provided

Year Three and Four at Ashlands have trailed a Fundamental Movement Wheel Assessment tool. These have been successful in developing the teacher's awareness of individual children's strength and need, for example indicating an increased for ball skills and coordination around sending and receiving. It has also developed the children's understanding of their own strengths and needs and how they can address these both in and out of school. Next year the assessment tool will be used by KS1 and KS2 across the Federation.

3. Improve further the teachers expertise and confidence in delivering high quality PE lessons

This is very much linked to development area 1. The sporting coaches employed across the year have targeted specific sports or techniques which the teachers have identified as areas of need. They have also supported with competition based sports to enable confident participation in CISP and other school events.

4. Children to take part in more inter and intra school sports events

Throughout the year we increased the participation of children across the school. This year we have not completed a comparison from year to year, however we will use this year's data as a benchmark for next year.

5. Increase participation of identified pupils in in sports after school clubs

We have targeted specific children and have had a good measure of success. Next year we will complete a comparison with this year's data.

6. Develop a swimming award programme to support achievement

The swimming award programme has been completed. This will be in place from the Autumn Term 2019 2020, and certificates will feature in our Celebration and Praise Worships.

7. Ensure children are exposed to a number of opportunities to participate and excel. Children will learn the values of competition, teamwork, determination and resilience

Children have been exposed to a range of opportunities to participate and excel. These include;

- Real PE lessons
- At least once a term coach led PE sessions

After School Sporting opportunities;

- Hockey
- Country Dancing
- Cricket
- Dance
- Multi Skills

CISP Sporting Events;

<ul style="list-style-type: none"> • Football Festival • Football Tournament • Cross Country CISP • Cross Country Yeovil Schools • Rugby Festival • Tennis Tournament • QuadKids • Kwik Cricket for KS1 and KS2 • Multi Skills Festival for KS1 	<ul style="list-style-type: none"> • Athletics • Cross Country • Tennis • Karate • Boccia • Gymnastics • Archery • Forest School – Orienteering • Football • Rugby
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Below is an outline of the PE and Sport funding allocated in 2018/19, how it was spent and the impact it had on achievement and participation:
Misterton 2018/19 Allocation: £16,370 +£9,615 carry forward = £25,985

Item / Project	Planned Allocation	Actual Spend	Objectives	Predicted Impact	Actual Impact
(7) MDSA Activities Co-ordinator x1 Role to include organising events including activity awards and healthy focus weeks	£3,251	£3,251	<ul style="list-style-type: none"> • To promote healthy lifestyles and activity during playtimes • To enable all children to access and participate in high quality sporting activities across their school day 	<ul style="list-style-type: none"> • Opportunity for as many children as possible to participate. • Children will develop a broader understanding of how to make healthy life style choices appropriate for their age, including how to stay safe and keep others safe 	<p>Across the year we provided a number of competition based activities such as hula hoop and skipping.</p> <p>The children were involved with equipment based games on the playground.</p> <p>Children were able to talk about their activities and the impact of these on their physical and mental health.</p>
(7) Professional development of MDSA/LSA <i>“Never Mind the Weather Lets Play”</i> (shared Federation cost) Additional hours allocation	£125	£45	<ul style="list-style-type: none"> • To promote working as a team • Positive relationships and behaviour strategies • Developing activities during all weathers • Supporting children with diverse needs • healthy lifestyles and activity during playtimes • To enable all children to access and participate in 	<ul style="list-style-type: none"> • Positive relationships and behaviour strategies developed by our lunchtime supervisors • A range of activities during all weathers • 	<p>The MDSA team enjoyed the training session and took ideas and games from the session into their daily practice.</p> <p>Children have commented on the increased range of games they play with the MDSA's.</p>
Cfwd & Adjust Spend in 2019/20	£60	£0			

			high quality sporting activities across their school day		
<p>(1&2) Fund release time for PE Subject Leader PE Leader to be able to attend CISP PE Leaders meetings (shared Federation cost)</p> <p>2 hours per half term planning and assessment 3 termly CISP meetings (2 hours)</p> <p>Ring fenced to be allocated in 19/20</p> <p>PE Lead Conference</p>	<p>£240</p> <p>£120</p>	<p>£0</p> <p>£0</p> <p>£25</p>	<ul style="list-style-type: none"> To facilitate robust co-ordination of PE and Sport across the school To facilitate the planning and preparation for events within and outside the CISP To facilitate the development of an effective PE assessment package To facilitate the Federation Swimming Award programme 	<ul style="list-style-type: none"> PE Leader will be able to review and develop action plan and ensure the school is effective in improving the PE curriculum and outcomes, including the management of the PE and Sports Grant PE Leader will be able to audit the PE equipment and ensure equipment is sorted and looked after PE Lead will communicate effectively with staff, parents and pupils regarding sporting events 	<ul style="list-style-type: none"> PE Leader reviewed and developed action plan. School achieved the Bronze Sports Mark. PE and Sports Grant effectively managed. PE Leader has audited the PE equipment and ensured resources available to support learning. PE Lead has communicated effectively with staff, parents and pupils regarding sporting events – Staff identified own areas of need which were followed up by PE lead. Parent questionnaire sent out re CISP Events. FMS bags developed by PE Lead.
<p>(4) Crewkerne and Ilminster Schools Partnership (shared Federation cost)</p> <p>Contribution towards partnership co-ordinator, providing PE CPD for our subject leader and access to a number of local sports festivals and activities. Linked to ensuring active opportunities are key factors across the rest of the curriculum.</p>	£222	£222	<ul style="list-style-type: none"> To enable children to have continuing access to: <ul style="list-style-type: none"> Festivals at other local schools Inter school competitions CPD/training Effective links into movement across the curriculum 	<ul style="list-style-type: none"> School will take part in a number of local sports activities between local CISP schools including rugby, cricket, football and tennis Regular CPD meetings will be set up for CISP PE Leaders across each term 	<p>Misterton has taken part in;</p> <p>Football Festival Football Tournament Cross Country CISP Cross Country Yeovil Schools Rugby Festival Tennis Tournament QuadKids Kwik Cricket for KS1 and KS2 MultiSkills Festival for KS1</p> <p>Attender CPD meetings with CISP PE Leaders across each term</p>
<p>(4) Transport for sporting events</p>	£250	£86	<ul style="list-style-type: none"> To continue to enable all children to participate in inter-school festivals, external events throughout Somerset 	<ul style="list-style-type: none"> Raise the profile of PE and sport collaboration between CISP schools Positive impact of participating in events outside the CISP 	<p>We used transport for events where appropriate. This ensured all could participate.</p> <p>Quadkids Kwik Cricket Festival June 2018 Tennis etc</p>

<p>(7) Transport to facilitate movement through Outdoor Learning area at Ashlands (Forest School)</p>	<p>£480</p>	<p>£0</p>	<ul style="list-style-type: none"> To enable all children to participate in outdoor movement through Forest School Provision 	<ul style="list-style-type: none"> Positive impact of using the Forest School Area at Ashlands Raise the profile of movement through alternative Play Positive impact of participating in events across the Federation 	<p>Although there was one whole school Forest School centred focus day in place, we did not successfully achieve this target – funds ring fenced for next academic year.</p>
<p>(6) Transport to facilitate the ability to exceed the National Curriculum Swimming Expectation set at 25 metres</p> <p>Information not collated for financial year end. Ring fenced to be allocated in 19/20</p>	<p>£300</p>	<p>£0</p>	<ul style="list-style-type: none"> To target the potential of those able swimmers to exceed the National requirements in swimming at Key Stage Two 	<ul style="list-style-type: none"> Positive impact of water confidence over a greater distance Positive impact of personal safety and resilience in the water Positive impact of participating in events across the Federation 	<p>Whole school swimming across the Spring Term 1 facilitates high quality learning of this life saving skill. Children are encouraged to challenge themselves to achieve beyond the National Curriculum requirements.</p>
<p>(1) Curriculum Teaching REAL PE</p> <p>The school has chosen to focus funds on the development of children’s active curriculum through the provision of REAL PE, a fundamental movement based programme. (2/3 shared Federation cost)</p>	<p>£880</p>	<p>£922</p>	<ul style="list-style-type: none"> To ensure good quality provision through a movement based programme To ensure on-going quality provision of PE through recognised effective training 	<ul style="list-style-type: none"> Teachers and Teaching Assistants will develop skills and understanding of high quality PE through CPD opportunities 	<p>Teachers and Teaching Assistants have developed skills and understanding of high quality PE through CPD opportunities.</p> <p>Both teachers and TA’s delivering across the year groups.</p>
<p>(3 & 2) CPD Continue to provide opportunities to develop teaching skills through observation x 2hours coaching per week.</p> <p>Pro-Coaching 39 weeks. X1 2hr session to end July 2018 £22x2x14wks</p>	<p>£616</p> <p>£1,100</p>	<p>£1,704</p>	<ul style="list-style-type: none"> To facilitate an additional quality activity during school sport sessions and to encourage positive attitudes to exercise. 	<ul style="list-style-type: none"> Teachers and Teaching Assistants will develop skills and understanding of high quality PE through CPD opportunities 	<p>Teachers and Teaching Assistants identified areas of need and these were taught by qualified coaches who developed and improved individuals practice. This was especially evident in the teacher of how to use gymnastics equipment effectively.</p>

<p>Increase to: X2 2hr sessions Sept 2018 to March 2019. £22x4x25wks</p> <p>Amendments to planning: Spring 2018/19 two sessions reduced to one Saving £576</p>					
<p>(7) Upkeep of appropriate storage facility for PE and Sports equipment A Galvanised Shed (mouse resistant for soft play equipment)</p> <p>Ring fenced to be allocated in 19/20</p>	£1,500	£0	<ul style="list-style-type: none"> To continue to provide quality materials for physical activity 	<ul style="list-style-type: none"> Children to continue to enjoy and develop skills using appropriate equipment 	Ring fenced funds – purchasing in July 2019
<p>(7) Additional Spend : Upkeep of the Sports Field by Grounds maintenance</p>		£500	<ul style="list-style-type: none"> To continue to provide a safe area to develop movement 	<ul style="list-style-type: none"> Children to continue to enjoy and develop skills using an appropriate area 	Field used whenever the weather allowed.
<p>(7) Purchase/Maintenance of Equipment Sports and PE equipment has been renewed / replaced for the use of PE lessons / playtime activities / after school clubs</p>	£500	£35	<ul style="list-style-type: none"> To facilitate quality activities during school and after school 	<ul style="list-style-type: none"> Equipment will be of a good quality and quantity to enable good and outstanding PE lessons. A range of equipment will be available for children to explore and extend their PE skills. A wide range of sports will be on offer as we have equipment to do so. 	<ul style="list-style-type: none"> Equipment purchased with additional funds from the Local Community Fundraising. Audit in place to enable good and outstanding PE lessons. Next steps; ensure a range of equipment in place across lunchtime for children to explore and extend their PE skills.
<p>(4 & 7) Class based movement boxes £100 per class</p>	£200	£0	<ul style="list-style-type: none"> To facilitate quality activities during lesson times 	<ul style="list-style-type: none"> Ensure children are exposed to a number of opportunities to participate and excel. Children will 	These were not purchased this year – classes to develop these next year. Funds ring fenced.

<i>Ring fenced to develop provision for next year</i>				learn the values of competition, teamwork, determination and resilience	
(7) Contribution towards Large Piece of Outdoor Equipment <i>Ring fenced for next year – time sensitive</i> <i>Awaiting local contractors to confirm final funding</i>	£9,000	£0	<ul style="list-style-type: none"> To improve access to independent large motor skills during free play To enable children to improve their upper body strength and dexterity through play To improve children’s social interaction and enjoyment of playtimes accessing the equipment where appropriate 	<ul style="list-style-type: none"> Children to access equipment in both their lesson, play and after school activities with a specific focus on large motor skills and risk taking To develop enjoyment of free movement in the playground area. 	<p>Once again this money has been ring fenced.</p> <p>We continue to look for match funding for this vital piece of sporting equipment. The children have participated in choosing the equipment and thinking about the areas of their bodies that using the equipment will develop.</p>
(5) Funding for Extended Schools Sports Coaching Pro Coaching 39 weeks: x1 session April to end July 2018: £26x14wks x1 sessions Sept 2018 to March 2019: £26x25wks Additional £237 to HLTA to support clubs	£364 £650	£925 £237	<ul style="list-style-type: none"> To enable children to participate in high quality extra-curricular sporting activities (including inclusive sports such as multi skills, archery and curling) 	<ul style="list-style-type: none"> Weekly sports clubs are subsidised – these are well attended across all year groups 	<p>Weekly sports clubs are subsidised or run at no cost to the children – these were well attended across all year groups. See overview of attendance in school if needed.</p>
Cfwd & Adjust Spend in 2019/20* (Yr end FMS) Release Time reversal		-60*			
TOTAL	£19,858	£7,892	£18,093 £-1,500*		
			Balance c/fwd £16,593		